**International Journal of Curriculum and Instructional Studies (IJOCIS)** **- Article Follow-up Form**

**Dear Author,**

**Please indicate the changes you made in your article by using a different color font without shading and adding a new explanation to the relevant change. Also, please upload and send this form with your edited article.**

**Date: ……/………/……**  **Article ID#:** …………

**Title**: …………………………………………………………………………………………………………………………………………………………………………….…………………….

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Reviewer** | **Reviewer feedbacks/suggestions** | **Author correction** **(please explain if you have not made any correction)** | **Section and page number of the correction/change made** |
| 1 | ReviewerA |  | Introduction is explained about why it is important for social studies teachers to develop lifelong learning skills in detail. | INTRODUCTION (p.1, paragraph 2) |
| 2 | ReviewerA |  | The sample was arranged according to Rev. A’s feedbacks | METHOD (p4.) |
| 3 | ReviewerA |  | Recommendations based on research results were given. | … |
| 4 | ReviewerB |  | Introduction is explained about why it is important for social studies teachers to develop lifelong learning skills in detail. | … |
| 5 | ReviewerB |  | Research questions were arranged. | … |
| 6 | ReviewerB |  | …. was adjusted according to Rev. B’s feedbacks. | … |
| 7 | ReviewerB |  | References were controlled according to APA. | REFERENCES |
| 8 | ReviewerB |  | Table and data collection were arranged. | DATA COLLECTION (p.6) |
| 9 | ReviewerB |  | Recommendations based on research results were given. | RESULTS (p.12, paragraph 8) |
| 10 | ReviewerB |  | Research results were developed and explained in detailed. | RESULTS (p.12, paragraph 3-5) |
| 11 | ReviewerB |  | This suggestion could not be made because ……………………. | …  |
| 12 | ReviewerC |  | Suggestion was fulfilled. | … |
| 13 | ReviewerC |  | This suggestion could not be made because ……………………. | … |